

SC Annual School Report Card Summary

BURKE HIGH
Charleston
Grades: 7-12 Enrollment: 605
Principal: Maurice Cannon
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	At-Risk	TBD	TBD	Not Met	R
2010	At-Risk	Below Average	N/A	N/A	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	R

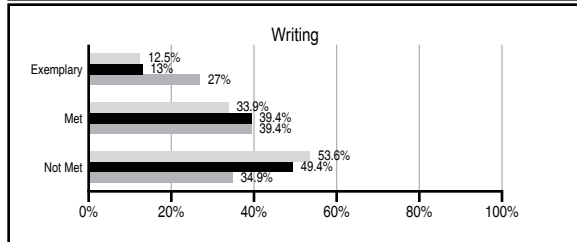
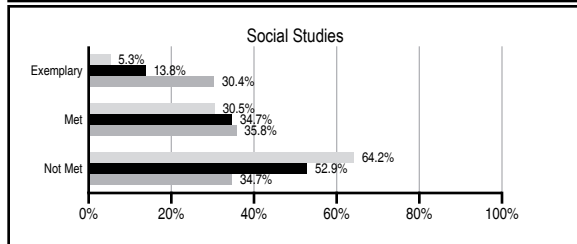
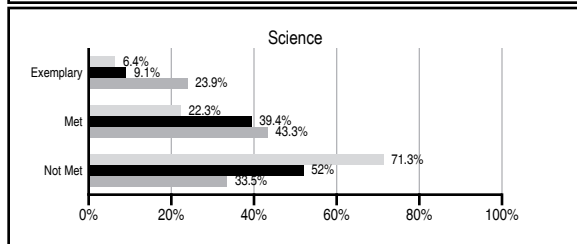
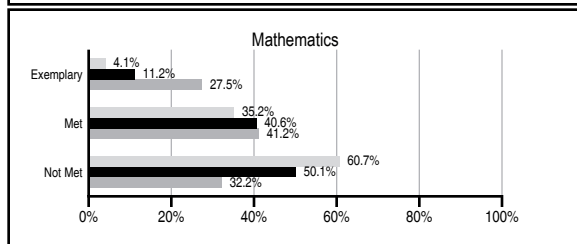
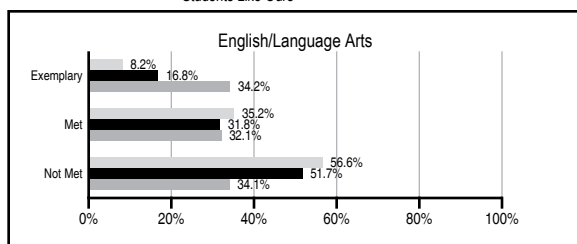
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	12	28	25

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

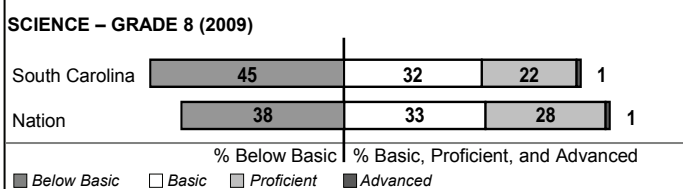
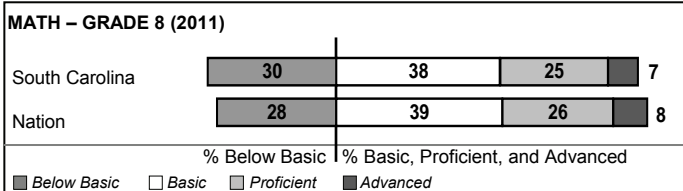
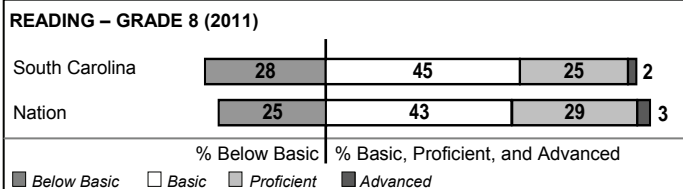
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.1
English 1	N/A	86.5
Biology 1/Applied Biology 2	N/A	36.8
Physical Science	N/A	13.4
US History and the Constitution	N/A	N/A
All Subjects	100.0	87.3

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BURKE HIGH [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=605)				
Students enrolled in high school credit courses (grades 7 & 8)	58.5%	Up from 6.2%	13.3%	24.5%
Retention rate	5.2%	Down from 10.6%	1.0%	0.7%
Attendance rate	90.3%	Down from 90.8%	95.3%	95.9%
Served by gifted and talented program	3.5%	Down from 4.8%	5.7%	17.8%
With disabilities other than speech	13.0%	Down from 15.1%	11.2%	9.2%
Older than usual for grade	14.4%	Down from 22.1%	3.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.8%	Down from 5.9%	0.2%	0.4%
Annual dropout rate	1.2%	N/A	0.0%	0.0%
Teachers (n=79)				
Teachers with advanced degrees	51.9%	Up from 47.7%	58.3%	60.0%
Continuing contract teachers	51.9%	Down from 58.5%	66.0%	82.6%
Teachers returning from previous year	72.3%	Up from 71.5%	78.7%	85.6%
Teacher attendance rate	96.9%	Up from 96.4%	95.4%	95.3%
Average teacher salary*	\$42,609	Down 4.6%	\$44,040	\$46,300
Classes not taught by highly qualified teachers	5.4%	Down from 31.3%	5.5%	1.2%
Professional development days/teacher	7.2 days	Up from 6.8 days	10.6 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 11.1 to 1	18.2 to 1	21.5 to 1
Prime instructional time	86.8%	Up from 86.7%	89.3%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 49.0%	97.9%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$12,324	Up 14.3%	\$9,989	\$7,634
Percent of expenditures for instruction**	55.9%	Up from 50.4%	60.3%	64.0%
Percent of expenditures for teacher salaries**	53.3%	Up from 45.5%	56.0%	61.2%
% of AYP objectives met	46.2%	Down from 53.8%	69.9%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Burke High School has continued in its efforts to close the achievement gap during the 2010-2011 school year. This school term there were a few snares along the way, but the teachers, students and administration were able to maintain and sustain the momentum of academic achievement and success.

The instructional environment of the school has shifted from teaching in isolation to teaching as a Professional Learning Community. The teachers view the learning communities as a method to plan and strategize for excellence in the classroom.

The academic environment of the school has developed into an advanced placement community of learners. This year EOC scores have continued to improve in math and English. We are working to improve the EOC scores in social studies and science.

The middle school's literacy push is moving the students in the direction of closing the literacy achievement gap. The utilization of MAP scores in teaching strategies has changed the learning environment into a productive learning community.

As the middle and high school continue to make academic strides, our community relationships continue to grow. Burke continues to enjoy strong partnerships with the Burke High School Community Foundation, the Medical University of South Carolina, the College of Charleston and the Capital Restaurant Group LLC.

Charles E. Benton, Principal
Genita Hanna, School Improvement Council Chairperson

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